

## Health Professions Subcommittee

### REPORT

January 2007

#### KECK SCHOOL OF MEDICINE

Req. by Francis S. Markland

Add a new program

Eff. Fall 2007

#### **Master of Academic Medicine [32 unit program]**

The Master of Academic Medicine will be offered by the Keck School of Medicine in collaboration with the Schools of Dentistry and Pharmacy. Academic Medicine is defined as relating to those who lead training worldwide in medicine or in other health care related fields. The program will employ a hybrid model, combining intensive on-campus face-to-face sessions, blended with extensive coursework conducted using a distance learning delivery in the new distance education classroom, as well as use of interactive on-line technology. Two year program including 26 units of required courses and 6 units of electives, with an applied research project as the capstone experience. Includes 14 new courses.

➤ **APPROVED**

Includes 14 new courses, all effective Fall 2007 (though some may not be offered till later):

A. **ACMD 501 Introduction to Academic Medicine Worldwide (3)**

Introduces the masters program; includes historical development of training in the health professions; current issues, challenges and opportunities in academic medicine and health worldwide.

➤ **APPROVED**

B. **ACMD 502 Becoming a Leader in Academic Medicine Worldwide (3)**

Current approaches to leadership within the context of global academic medicine and health professions education; individual applications, group dynamics, teamwork, and interpersonal skill enhancement. Prerequisite: ACMD 501.

➤ **APPROVED**

C. **ACMD-503 Leading Change in Academic Medical Centers (3)**

Exploration and practice of skills for promoting programs within academic medicine and health professions' education; building trust, organizational change, conflict resolution, negotiation, and managing resources. Prerequisite: ACMD 502.

➤ **APPROVED**

- D. **ACMD 511 Competencies in Academic Medicine and Health I (3)**  
Acquisition of cognitive knowledge and problem solving skills in health professions worldwide; instructional methods, assessment techniques, designing curricula for health professions education. Corequisite: ACMD 501.
- **APPROVED**
- E. **ACMD 512 Competencies in Academic Medicine and Health II (3)**  
Learning theory, teaching methods, assessment techniques related to acquisition and reinforcement of competencies related to patient care, practice-based learning and improvement and systems-based practice. Prerequisite: ACMD 511.
- **APPROVED**
- F. **ACMD 513 Professionalism in Academic Medicine and Health (3)**  
Acquisition and evaluation of interpersonal and communication skills and professionalism including ethics and cultural competence; within the context of health care disparities and health initiatives.
- **APPROVED**
- G.. **ACMD 514 Accreditation and Program Evaluation in Academic Medicine (3)**  
Evaluating health professions training programs within guidelines of relevant accreditation organizations; models of evaluation, designing plans and tools for evaluation of program elements. Prerequisite: ACMD 501.
- **APPROVED**
- H. **ACMD 59 Designing Research on Innovations in Academic Medicine (2)**  
Introduction to design and scholarly review of innovations in health professions education; needs assessment, problem selection, use of research methods to study an innovation. Prerequisite: ACMD 501.
- **APPROVED**
- I.. **ACMD 592 Implementing Research on Innovation in Academic Medicine (2)**  
Mentored research on an innovation in academic medicine leading to the Master's Degree. The project will result in a formal written research report. Prerequisite: ACMD 591.
- **APPROVED**
- J. **ACMD 593 Foundations of Academic Writing (1)**  
Academic writing for conference papers, grant proposals and journal articles. Recommended preparation: A completed study of an innovation in academic medicine or other health related field that is ready to move to publication.
- **APPROVED**

- K. **ACMD 598 Field Work: Designing Innovations for the Health Professions** (1, 2, 3)  
Individual projects designing curricular or other innovations for the home program as an application of Year 1 concepts and as part of the capstone experience. Prerequisite: ACMD 591.
- **APPROVED**
- L. **ACMD 604 Supporting the Educational Enterprise in Academic Medicine** (3)  
Explores support functions in academic medical centers and health professions schools; financial, scientific, educational, faculty and student affairs departments, and offices of medical education.
- **APPROVED**
- M. **ACMD 605 Faculty Development for Health Sciences Faculty Educators.** (2)  
Role of faculty development programs in health professions schools; tools for delivering effective continuing education and faculty development; models for mentoring clinical faculty.
- **APPROVED.** Judy Garner contacted the department regarding the title of the course, as it was proposed as "Faculty Development for Health Sciences Faculty", yet the course only focuses on faculty development as educators rather than all aspects of faculty development (including research mentorship, etc.) She asked whether this distinction could be clarified in the title or catalog description, and the instructor agreed to changing the course title to that above.
- N. **ACMD 615 Maintenance of Competence in the Health Professions** (2)  
Maintenance of competence and continuing professional development (CDP) of physicians and other health care professionals; trends, needs, strategies, assessing outcomes, examining effectiveness of CDP programs.
- **APPROVED**